

# Optional Homework for Green Class – Best Books (4 weeks) and Christmas (3 weeks)

Tasks that are more easily completed by children independently are underlined>.

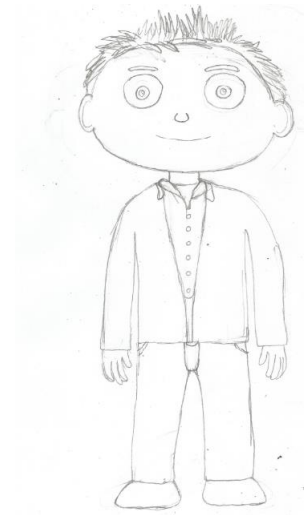
1 English (Communication, Reading and Writing)	2 Creative Arts (Music, Art, Dance)	3 Humanities (RE, Geography, History, Philosophy)	4 Mathematics and Technology (Maths, DT, IT, Science)
<b>Best Books – homework for the first 4 weeks of this half term</b>			
<p>Take a shelfie! (You with your book case/shelf at home) Tell me which is your favourite book and why.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>reasoning</li> <li>communicating thoughts by writing under your photograph</li> </ul>	<p><u>Choose your favourite character from any story and create a pencil drawing of them.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>find pictures artists have drawn of your character or descriptions in the book to get ideas</li> <li>draw features carefully</li> <li>use different styles of lines e.g. wavy/straight</li> </ul>	<p>Using your map work skills from our last geography topic, create a map for the journey a character may take in a story e.g. The Jolly Postman, the Ladybird in what the Ladybird heard.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>key features added such as trees/ Grandma’s house</li> <li>using symbols</li> <li>using a key</li> </ul>	<p>Practise these mental maths facts:</p> <ul style="list-style-type: none"> <li>counting in 2s to 20 and back</li> <li>counting in 5s to 50 and back</li> <li>counting in 10s to 100 and back</li> <li>number bonds within 10- e.g. 6+2</li> <li>number bonds to 10 – e.g. 7+?</li> <li>practise inverses – e.g. 7+3= 3+7</li> <li>doubles to 10+10</li> <li>stating the tens and 1s to make a 2-digit number – e.g. 76= 70 and 6</li> </ul>
<p><u>Practise retelling a traditional tale of your choice. You could use puppets and props to help.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>speak clearly</li> <li>control speed and volume of your voice</li> <li>add appropriate intonation and expression</li> </ul> <p>For an extra challenge you could innovate the story and create an alternative version e.g., the wolf and the three mean little pigs. You could make a story map to help you too.</p>	<p>Listen to the ‘Carnival of the Animals’- Saint Seans. Make up a dance for any part of it and as you’re thinking about each animal decide what group it belongs to- birds, reptiles, amphibians, mammals and fish. Take a photo of you dancing.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>listen to the music</li> <li>make 2 or 3 motifs (dance patterns)</li> <li>link them together</li> <li>consider low and high motifs</li> </ul>	<p>Our story setting could be anywhere in the world. Do some research about any country you like and from research draw/print out 3 photos Tim could have taken on his search for his parents.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>research using books or internet</li> <li>find key/interesting information</li> <li>complete sentences</li> </ul>	<p><u>Design and make a puppet of a book character.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>create a labelled sketch of design</li> <li>select appropriate materials</li> <li>cut out carefully</li> <li>join materials</li> <li>use careful finishing techniques for a quality finish</li> </ul>
<p><b>LANGUAGE, SPEAKING AND LISTENING</b></p> <p>Which book character would you most like to meet?</p> <p>Think of two questions and role play with another person. You could even imagine what the answers would be as you play the role of Little Red Riding Hood /Jack/ The Gingerbread man</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>speak in full sentences</li> </ul>	<p><u>Using any art skill such as painting, drawing or collage, create a story scene, board or comic strip from your favourite story. Add some words/ phrases to help tell the story.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>think about the main events</li> <li>show main events through art</li> </ul>	<p>In Tim All Alone, he travelled alone to try and find his parents. Consider this:</p> <p><i>‘Is it ever right to travel anywhere alone?’</i></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>consider both view points</li> <li>give detailed reasons</li> </ul> <p>You could write or ask an adult to scribe your reasoning.</p>	<p><u>Using a graphics program on a computer or tablet, create a picture of a scene from a story. We have used Tate Paint in school.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>consider interesting scene/event from story</li> <li>use a range of graphic tools</li> <li>careful fine motor control</li> <li>make changes as you work</li> <li>produce quality picture</li> </ul>
<b>Christmas – homework for the last 3 weeks of this half term</b>			
<p>Read a version of the Christmas story as celebrated by Christians. Make a book/storyboard showing the main events. Add labels and captions.</p> <p>Focus;</p> <ul style="list-style-type: none"> <li>retelling a story</li> <li>writing with clear letter formation</li> <li>using phonics for spelling</li> </ul>	<p><u>Using this link complete some Christmas yoga. <a href="#">Christmas Special   A Cosmic Kids Yoga Adventure!</a> - YouTube Photograph yourself in your favourite position and email it to the office and we'll share it in class. It would really make Mrs Hampton smile!</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>following instructions</li> <li>clear poses</li> <li>muscle tension and extension</li> <li>body control</li> </ul>	<p><u>Look at the pieces of artwork on the reverse of this paper which all show the birth of Jesus Christ. Rank them in order of your favourite then produce your own piece of artwork showing the birth of Jesus.</u></p> <p>Focus:</p> <ul style="list-style-type: none"> <li>reason and justify</li> <li>create artwork of a significant event</li> </ul>	<p>Use the internet to research Christmas cards or crafts and make it as a gift for a friend/family member or even as something to decorate our classroom with. Take a photograph before giving it to them.</p> <p>Focus:</p> <ul style="list-style-type: none"> <li>using the internet to research</li> <li>following instructions</li> </ul>
<p><u>Ask your teacher for a worksheet for English (either topic).</u></p>			<p><u>Ask your teacher for a worksheet for maths (either topic).</u></p>
<p>Helpful websites (with adult supervision):</p> <p><a href="https://www.bing.com/videos/search?q=carnival+of+the+animals&amp;qpvt=carnival+of+the+animals&amp;view=detail&amp;mid=AB19C902C67D0FB15065AB19C902C67D0FB15065&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dcarnival%2Bof%2Bthe%2Banimals%26qpvt%3Dcarnival%2Bof%2Bthe%2Banimals%26FORM%3DV DRE">https://www.bing.com/videos/search?q=carnival+of+the+animals&amp;qpvt=carnival+of+the+animals&amp;view=detail&amp;mid=AB19C902C67D0FB15065AB19C902C67D0FB15065&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dcarnival%2Bof%2Bthe%2Banimals%26qpvt%3Dcarnival%2Bof%2Bthe%2Banimals%26FORM%3DV DRE</a></p> <p>Carnival of the animals</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

<b>EXPECTATIONS</b>
<ul style="list-style-type: none"> <li>Please complete written work in <u>pencil</u> and file into your homework book. Some work may require a photograph. <ul style="list-style-type: none"> <li>Present work in a way that is clear and easy for people to read</li> </ul> </li> <li>Homework sheets will be sent home at the start of a half term and one piece can be handed in each week <ul style="list-style-type: none"> <li>Feedback from the teacher will be provided in the workbook</li> </ul> </li> </ul>

Book character examples



Art or ranking

