

# Purple Class Homework for 'Exploring History' and 'Easter'

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
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## Learning Activities for 'Exploring History' – for the first five weeks of this half term

<p>In English we are reading 'The Quangle Wangle's Hat' by Edward Lear.</p> <p><u>Listen to/read the poem again and practise reciting it. Perhaps a grown up could film you and send it in to <a href="mailto:office@blackwell.worcs.sch.uk">office@blackwell.worcs.sch.uk</a> for us to see.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Read/listen to the Quangle Wangle's Hat again</li> <li>Recite with expression</li> <li>Film and evaluate your performance</li> </ul>	<p>In PE we are learning a Mary Poppins dance to perform at a dance festival in a few weeks. Have a go at creating your own dance to a different song from Mary Poppins.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Choose a song</li> <li>Create motifs</li> <li>Consider movements at different levels (high/low)</li> <li>Perform with the music</li> <li>Film it (if you can)</li> </ul>	<p>In History we have been learning about the Suffragettes. Create your own "Votes for Women" campaign poster.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Use knowledge from learning at school about the Suffragettes</li> <li>Use words</li> <li>Use illustrations</li> <li>Think carefully about colour choices (purple, green and white were the colours of the Suffragettes)</li> </ul>	<p>Practise the 5 times tables. You could use <a href="#">hit the button to do this</a>.</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>Once you are able to do this, try to find the corresponding division facts.</p> <p>E.g. <math>5 \times 6 = 30</math> so <math>30 \div 5 = 6</math></p>
<p><u>Tricky word spellings for this topic:</u></p> <p>Perhaps you could use chalk or paint and practise writing these words using big handwriting.</p> <p>Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p>	<p>Apply your textiles skills from this topic to have a go at dip dyeing some fabrics at home. You could even have a go at dip dyeing an item of clothing <u>if your grown up says you can</u>.</p> <p>Make sure a grown up helps you with this activity.</p> <p><b>You will need:</b></p> <ul style="list-style-type: none"> <li>Plastic table cover</li> <li>Plastic gloves</li> <li>Fabric or item of clothing to dye</li> <li>A bucket</li> <li>A coat hanger</li> <li>Fabric dye</li> </ul> <p><u>See instructions on website link below.</u></p>	<p>Philosophy - Would you have been a Suffragette?</p> <p><b>Make sure you don't do any research about the Suffragette's without adult supervision. Adults should read articles first as there are many that are not age appropriate.</b></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Consider reasons for</li> <li>Consider reasons against</li> <li>Give your opinion and explain why</li> </ul>	<p>In Science during this topic we are <u>revisiting all of our science learning so far. Create a poster which explains what characteristics a good scientist needs. E.g. good at problem solving/able to communicate etc.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Consider what characteristics a scientist needs</li> <li>Present your findings in the style of a poster</li> </ul>

## Learning Activities for 'Easter - for the last two weeks of this half term

<p>In school we are learning about poetry.</p> <p><u>Can you write your own Easter poem?</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Think of ideas</li> <li>Use adjectives</li> <li>Capital letters</li> <li>Use rhyming words (optional)</li> </ul>	<p><u>Have a go at learning an Easter Song! Follow the link below.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Listen carefully – you might like to write out the song words</li> <li>Warm up your body and voice</li> <li>Listen again and learn the song, bit by bit</li> <li>You might want to include actions and then perform to an audience</li> </ul>	<p>With adult supervision, use the internet and other information sources to research the Easter Story. Think carefully about how you could present your findings.</p> <ul style="list-style-type: none"> <li>Use a source of information to support research (website as starting point below)</li> <li>Gather ideas</li> <li>Present them clearly e.g. PowerPoint, report, poster</li> </ul>	<p>Practise the following mental maths skills:</p> <ul style="list-style-type: none"> <li>Counting forward and back in 3s</li> <li>+ 9 (add 10 take 1) and -9 (take 10 add 1)</li> <li>Number bonds to 20 (e.g. 17 + 3)</li> <li>Practise the 2- 5- and 10- times tables</li> </ul>
<p><u>Tricky word spellings for this topic:</u></p> <p>Practise spelling them on their own but also in a simple sentence.</p> <p>their    they're    there    one once    where    does    goes</p> <p>You could also have a go at <b>Little Bird Spelling</b> on the website ICT games.</p>	<p><u>Have a dance with Jack Hartman in his Easter Bunny Dance and Freeze.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Look closely at the movements and listen to the pulse of the music</li> <li>Follow carefully and keep trying so you can perfect your timing</li> <li>Freeze when the music stops!</li> </ul>	<p>Philosophy: Consider this statement:</p> <p><i>Easter is the most important Christian festival.</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Think of reasons for yes</li> <li>Think of reasons for no</li> <li>decide and explain your own opinion</li> </ul>	<p><u>Create your own Easter Bonnet.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>Plan carefully</li> <li>Consider materials and design</li> <li>Make your hat</li> <li>evaluate your hat</li> </ul>

### Helpful websites (with adult supervision)

<https://www.youtube.com/watch?v=Tv4H8Yz9HE> Griff Rhys Jones OBE reading The Quangle Wangle's Hat by Edward Lear

<https://craftychica.com/2014/07/dip-dye-clothing/#:~:text=Clip%20the%20very%20damp%20shirt,fabric%20if%20it%20is%20dry> Dip dyeing instructions

[Happy Easter Song for Kids | Easter Song for kids | Easter 2023 \(youtube.com\)](#) – Easter song to learn

[What is Easter? When is Easter 2024? - BBC Bitesize](#) – Website for Easter story research

[What is Easter? | Religious Studies - My Life, My Religion: Christianity \(youtube.com\)](#) – Video for Easter story research

<https://www.youtube.com/watch?v=nZFRg1GucZ8> – Jack Hartman Easter Bunny Dance

<https://ictgames.com/littleBirdSpelling/> - Little Bird Spelling (ICT games)

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity from each column. After that, the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown-ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

Reading for this half term: Daily please for at least 10 minutes and make sure you talk about the book with someone.

### EXPECTATIONS

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
  - Maths activity sheets will be available from class teachers
  - Feedback from the teacher will be provided in the workbook