## **Homework for Native Americans- Green Class (5 weeks)**

Tasks underlined are more easily completed independently.

1	2	3	4
English	Creative Arts	Humanities	Mathematics and
(Communication,	(Music, Art, Dance)	(RE, Geography,	Technology
•	(Widsic, Art, Dance)		0,
Reading and Writing)		History, Philosophy)	(Maths, DT, IT, Science)
Write some sentences about Pocahontas. This activity links to the first humanities activity. You might want to do that first.  Focus:  Full stops and capital letters Finger spaces between words. Check for sense.	Make a Native American headdress.  Focus:  Measure round your head for a headband.  Draw a design on your headband.  Make or use feathers — attach them to your	https://www.ducksters.com/history/colonial america/pocahontas.php  Use the website to find out 5 facts about Pocahontas.	Write numbers from 0 to 20 in order accurately. Make sure you form them correctly too.  Focus:  Start numbers from the top.
	headband using glue or tape.		55 66 77 88 99 1010
Use the letters in Pocahontas to make as many words as you can, e.g. pan. Write the words that you find in your homework book.  Helpful hint:  Write each letter on a piece of paper that can be moved around to make new words.	Make a bow and arrow. (See Mrs Cain's YouTube film)  Focus:  Find a long, thin stick that is quite bendy to use for the bow.  Use string to join both ends of the stick together.  Use sticks and feathers to make your arrows.	https://www.youtube.com/watch?v=Tw qAG X wG8 Watch the story of Hiawatha, a little Native American boy. Think about the reasons why the animals helped to rescue Hiawatha from the bear.	Use a dice. Roll twice and add the numbers together. Write number sentences.  6 + 4 = 10 or 10 = 6 + 4  Focus:  Add the dots altogether OR start from the largest number – say the number. Count on the smaller number using your fingers. The total is how many altogether?
Write instructions for how to make a bow and arrow. You will need to think about the resources you will need and the steps you need to do to make your product.  Focus:  Order instructions with numbers Think carefully about the steps Use full sentences	Listen to music of the Native American people (see website below).  Focus:  Listen carefully Record what the music reminds you of in a picture form.	Find out about a famous Native American. Why do you think they were famous? What was good about their actions? What was bad?  http://www.ducksters.com/history/famous native americans.php Focus:  Say why they were famous. Say if it was a good or bad reason.	The Native Americans built their homes (see reverse and on the websites below). See if you can make a 3d model of a Native American home.  Focus:  Stable structure Stable joins Native American building features

http://www.ducksters.com/history/native americans.php (More suitable for Years 2,3 and 4)

 $\underline{\text{http://www.theschoolrun.com/homework-help/native-americans}} \ (Suitable \ for \ all \ ages \ with \ support \ for \ Year \ 1s \ and \ 2s)$ 

https://www.youtube.com/watch?v=Cv4Y3tODSK0 (Youtube clip of traditional Sioux music)

https://kids.britannica.com/kids/article/Pocahontas/353644 find out about Pocahontas)

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that the choice is yours.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

## **EXPECTATIONS**

- Please complete written work in pencil and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
  - Homework sheets will be sent home at the start of a topic and one piece can be handed in each MONDAY
    - Maths activity sheets will be available from class teachers
    - Feedback from the teacher will be provided in the workbook

## Native American homes









