


# Blue Class Homework for 'Take a Trip' (5 weeks) and Sport Around the World (1 week)

Underlined tasks are more easily completed by children independently.

English (Communication, Reading and Writing)	Creative Arts (Music, Art, Dance)	Humanities (RE, Geography, History, Philosophy)	Mathematics and Technology (Maths, DT, Computing, Science)
<b>Learning Activities for Take a Trip – for the first five weeks of this half term</b>			
<p><b>TO SUPPORT LANGUAGE DEVELOPMENT AND SPEAKING AND LISTENING SKILLS:</b></p> <p>Hot seat Nelson Mandela or Rosa Parks. Ask a grownup to ask you five questions. Think carefully about what their responses might have been and speak clearly, in full sentences and in detail when giving your answers.</p>	<p><u>Listen to Rain, Rain, Beautiful Rain</u> by the South African group <u>Ladysmith Black Mambazo</u> (see website below). <u>Create a dance which shows the coming of the rain and the growing of the plants.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>listen to music</li> <li>pick events to match music e.g. falling of the rain...</li> <li>create simple dance motifs to portray events</li> <li>link motifs in interesting ways</li> </ul>	<p>In Geography, we will learn about planet Earth and earthquakes. Create a way to teach others about the layers of the earth (see reverse).</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>research the layers for your information (video link below)</li> <li>decide a way you can teach this e.g. a model, diagram, video...</li> <li>create</li> <li>teach someone in your house</li> </ul>	<p>Practise these mental maths facts and skills:</p> <ul style="list-style-type: none"> <li>7-, 9- and 12-times tables and corresponding division facts until you know them by heart</li> <li>recognising factors and factor pairs i.e. factors of 24 are 1, 2, 3, 4, 6, 12 and 24; factor pairs of 24 are 1 and 24, 2 and 12, 3 and 8 and 4 and 6</li> <li>recognise the following equivalences: <math>0.5 = \frac{1}{2}</math>, <math>0.25 = \frac{1}{4}</math>, <math>0.75 = \frac{3}{4}</math></li> </ul>
<p><u>Practise spelling the following words on their own and in simple sentences:</u></p> <p>possess, possession, possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise</p> <p>It's a good idea to learn a couple a day or five a week and keep revisiting them to help memorise them over time.</p>	<p><u>Create a piece of artwork in the style of South African artist, Esther Mahlangu.</u> (see video below and examples on reverse)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>watch video and look at examples to notice features of Esther's art</li> <li>plan out your own piece – Which colours will you use? What shape will your artwork be?</li> <li>draw the main shapes, using a ruler for straight lines</li> <li>colour blocks carefully</li> </ul>	<p>Think about the 'Take a Trip' quotation and explore what it means.</p> <p><i>'Wherever you go becomes a part of you somehow.'</i></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>talk to a grown up to share your ideas</li> <li>explain some different meanings of the quotation</li> <li>Share your opinion. Do you agree?</li> </ul>	<p>Practise telling the time on both analogue and digital 24-hour clocks to the nearest 5 minutes on this online game.</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time/#">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time/#</a></p> 
<p>In English, we are learning to write correctly punctuated dialogue using <u>inverted commas</u>, <u>commas</u>, <u>full stops</u> and <u>capital letters</u> in the right places.</p> <p>For example,</p> <p>"Well done for practising your times tables," Miss Townsend told Blue Class.</p> <p>Miss Townsend told Blue Class, "Well done for practising your times tables."</p> <p><b>Write four sentences using correctly punctuated dialogue, varying where you put the dialogue tag (Miss Townsend told Blue Class).</b></p>	<p><u>'To Brighton and Back' by Charles Rossiter is a painting of a trip that we have shared in school. Focus upon a character in this painting and create another piece of artwork to include them.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>look carefully at the character's features (picture on reverse)</li> <li>decide what they might do at their destination</li> <li>create a painting or other kind of artwork showing this</li> <li>sketch out main details</li> <li>add foreground and background</li> <li>carefully add fine details</li> </ul>	<p>Learn more about the inspirational figure, Nelson Mandela. Research about him (link below to start off) and create a timeline of significant events in his life.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>research and identify significant life events/times</li> <li>order the events chronologically</li> <li>create a timeline, labelling key dates</li> </ul>	<p>Explore foods from around the world. With a grown up, visit your local supermarket and find some foods from around the world that you've never tried. Prepare a meal. What's your opinion?</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>select ingredients/products</li> <li>discuss recipe ideas</li> <li>prepare with help from a grown up</li> <li>serve up your meal and gather some reviews</li> <li>wash up!</li> </ul>
<b>Learning Activities for our Sporting Week – for the last week of this half term</b>			
<p><u>Choose your favourite sport and create your own glossary for it.</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose 6-8 technical words linked to your chosen sport i.e. Cricket – stumps, wicket, boundary, googly...</li> <li>write a clear definition for each word</li> <li>write your glossary in alphabetical order</li> </ul>	<p><u>Create your own Wake and Shake routine as a way to exercise and stay healthy!</u></p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>choose a piece of music (with repeats is best)</li> <li>listen to the number of beats in a bar and the tempo</li> <li>decide simple movements to create a sequence</li> <li>repeat these movements to the repeats of the music</li> </ul>	<p>Which historical sports have you never heard of? Watch the history of sport video (link below) and then research to find out about one of the historical sports.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>watch the video and make a note of the historical sports</li> <li>use safe internet searching to find information</li> <li>create a 'how to guide' to explain the sport</li> <li>maybe you could try it!</li> </ul>	<p>Practise all times tables up to 12 x 12. Here is a good times table check practice site to have a go on at home.</p> <p><a href="https://www.timestables.co.uk/multiplication-tables-check">https://www.timestables.co.uk/multiplication-tables-check</a></p>
<p>Helpful websites (with adult supervision):</p> <p><a href="https://www.youtube.com/watch?v=PisBYGGtmgl">https://www.youtube.com/watch?v=PisBYGGtmgl</a> - Ladysmith Black Mambazo – Rain, Rain, Beautiful Rain</p> <p><a href="https://kids.kiddle.co/Nelson_Mandela">https://kids.kiddle.co/Nelson_Mandela</a> - Nelson Mandela</p> <p><a href="https://www.youtube.com/watch?v=p6UY18HRik">https://www.youtube.com/watch?v=p6UY18HRik</a> – Esther Mahlangu art</p> <p><a href="https://www.natgeokids.com/uk/discover/geography/physical-geography/structure-of-the-earth/">https://www.natgeokids.com/uk/discover/geography/physical-geography/structure-of-the-earth/</a> - layers of the Earth</p> <p><a href="https://www.youtube.com/watch?v=pd16o5popkU">https://www.youtube.com/watch?v=pd16o5popkU</a> – history of sport</p>			

Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You must choose at least one activity in each column. After that, the choice is yours.

**Reading for this half term:** daily please for at least 10 minutes and make sure you talk about the book with someone.

- To help you organise your homework, it is a good idea to do a little every day. You can spend as long as you wish, but around one hour per week should be enough for most activities.
- If you have a brother or sister at Blackwell, you could work together on an activity.
- It is helpful if grown ups help you, but please do the work yourself.
- The work should be filed in your homework book. Examples of good homework will be displayed in the hall.

## EXPECTATIONS

- Please complete written work in **pencil** and file into your homework book. Some work may require a photograph.
  - Present work in a way that is clear and easy for people to read
- Homework sheets will be sent home at the start of a topic and one piece must be handed in each **TUESDAY**
  - Activity sheets will be available from class teachers on Fridays if children request them during the week**
    - Feedback from the teacher will be provided in the workbook

Examples of Esther Mahlangu art



To Brighton and Back



Ideas for layers of the Earth

