Homework for TELL ME A STORY- Green Class In light of feedback from Parent Questionnaires, we will continue to underline tasks that are more easily completed by children ill also incl independently ost of some familie

independently, but will also include some worksheets at the request of some families.			
1	2	3	4
English	Creative Arts	Humanities	Mathematics and
(Communication, Reading	(Music, Art, Dance)	(RE, Geography, History,	Technology
	(Wusic, Art, Dance)		
and Writing)		Philosophy)	(Maths, DT, IT, Science)
Write a book review.	Create a dance to tell a story.	Find out 5 facts about the countries in the United Kingdom. Look at a	Write and solve + and – word
Choose one of your favourite stories from home or your school reading	Choose one of your favourite	map or research in a book or on the	problems using a story theme.
book and write a review about it.	stories or use a traditional tale.	internet.	e.g. The Three Little Pigs had 22
Focus:	Create a sequence of moves to tell	Focus:	bricks to build a house. They needed
Write the title copying it	the story through a dance.	 Read facts with a grown 	30. How many more did they need?
carefully		up.	
• Tell the reader what the	Think about the main events of	Talk about what you	
book is about in a simple	your story and how you can show	have found out.	
 sentence or two Say what you liked most 	these through movements. Focus:	 Decide what the best 5 facts would be. 	
and draw a picture of that	Clear movements	Write facts in your own	
part	High and low	words.	
Use full stops and capital	movements	(Include full stops and capital letters	
letters and remember		as well as those finger spaces)	
finger spaces		-	
Make a picture story map showing the	Create your own story stick.	Draw your own map of the United	Play 'George's Busy Day' on a
sequence of events in a traditional tale.	Create a story stick when you go on	Kingdom by looking at a map online or in an atlas.	<u>computer.</u>
You could use;	a walk or an outdoor adventure!		You can play on your own or with a
The Three Little Pigs	Once you have finished it you can	Focus:	partner. This game will help you to
Goldilocks and the Three	tell a friend or grown up a story	Draw outline of the	practise your number bonds to 10!
Bears	about the journey you have been	United Kingdom	https://phokida.com/autications/
 The Three Billy Goats Gruff 	on.	 Label or colour the different countries 	https://pbskids.org/curiousgeorge/b usyday/ten/
Focus:	This website will give you some	unerent countries	
Draw pictures to describe	ideas and provide some help.	Can you find the capital of England	
each event in the story		and put it onto your map?	
Find a way to show which	https://growingfamily.co.uk/craft/j		
picture comes next in your	ourney-stick-kids-nature-crafts/		
story map (for example, numbers or arrows)			
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_ [®] → <u>w</u> → <u>w</u>			
• The End 🐑 🜊 Watch or read the story 'Jack and the	Create a new story book cover for	Would you like to live in Scotland?	Use the skills you have learnt in
Beanstalk'. Write about one of the	one of your favourite stories.	Why/why not?	computing to create a story book
characters. Consider:	see or your rayounce stories.	Explain your reasons.	cover on Paint on a computer.
• Are they a good or bad	Focus:		
character?	Write the title of the	Focus:	https://jspaint.app/#local:a0ca1038
What do they do that	story	Start your argument with the	<u>53a2</u>
makes the reader think that?	Use full stops, capital letters and finger	sentence 'I would like to live in Scotland because' or 'I wouldn't	
Focus:	spaces	like to live in Scotland because'.	
Full stops and capital	Think about the key		
letters	parts of the story to add	Try to think of three good reasons.	
Finger spaces	to the front cover		
Helpful websites (with parental supervision) https://www.globetrottinkids.com/countries/united-kingdom/			
https://kids.britannica.com/kids/article			
https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction			
Look at the activities above. The activities are divided into four columns. You need to choose one activity to complete each week. You			
	ach column. After that the choice is you		
		o a little every day. You can spend as long as yo	u wish, but around one
 hour per week should be enough for most activities. If you have a brother or sister at Blackwell, you could work together on an activity. 			
It is helpful if grown ups help you, but please do the work yourself.			
		s of good homework will be displayed in the ha	
Reading for this half term: daily please for at least 10 minutes and make sure you talk about the book with someone.			
EXPECTATIONS			
 Please complete written work in pencil and file into your homework book. Some work may require a photograph. Present work in a way that is clear and easy for people to read 			
• H		rt of a topic and easy for people to read	ch MONDAY
Maths activity sheets will be available from class teachers			
Feedback from the teacher will be provided in the workbook			